

Early Years Pupil Premium (EYPP) 2016-2017

What?	Development of Prime Areas of the EYFS – Personal, Social and Emotional Development; Physical Development; Communication and Language – with a particular focus on speaking and listening skills.
Why?	Leaders identified that some pupils were entering nursery at below age related expectations in the Prime Areas of learning.
Where and When?	The focus began during the academic year 2014-2015, and we have continued to develop the project every year.
Who?	The focus was a universal offer, with identification of children needing additional support and family workshops.
How?	<p>Various training courses attended by staff members and fed back throughout setting, as well as workshops for parents according to their needs in conjunction with the Parental Engagement Team, including:</p> <ul style="list-style-type: none"> • ECAT • Managing Behaviour • Bedtime and Toileting Routines • Healthy Eating <p>Staff looked at their planning/observation/assessment cycle to ensure Prime Areas were identified and catered for throughout the setting. Small group speaking and listening activities based on children’s interests were time-tabled on a daily basis to target children identified as needing additional support for self-confidence and self-awareness. The funding for the 7 children was £2,100 and, as part of our gardening project, we used some of the funds to purchase a greenhouse, which enabled the children to further participate in the entire process of planting, growing, picking and cooking a range of vegetables, as well as learning about healthy eating, washing hands, using equipment safely.</p> <p>Outcomes: Communication and Language skills are enhanced through children becoming more confident during discussion, with staff being more aware of ‘sustained shared thinking’ strategies.</p>
	   
Evidence of Impact:	On entering nursery, 48% of this cohort were below expected in the Prime Areas of learning. On leaving the nursery, the majority of children were working within 40-60 age band, having made expected, above or rapid progress. Twenty three children from this cohort (38%) met their Early Learning Goals in one or more of the Prime Areas including three, (43%), of the children receiving EYPP funding.
Where to Find Out More:	Lynn Cottle: Executive Head Teacher head@columbiamarket.towerhamlets.sch.uk Kim Waters: Acting Deputy Head kwaters1.211@lgflmail.org