

# Spring Term 1: WB: 18.01.21: Brown Bear, Brown Bear...

## PSED

There are lots of children in the story, just like in our school.

Do you have a special friend?

What makes them special?

## Literacy

Re-tell the story in your own words.

Use props to sequence the story.

Can you think of some words that rhyme with the animals in the story?

Read similar books, such as:

Polar Bear, Polar Bear,  
What Do You Hear?

Panda Bear, Panda Bear,  
What Do You See?

Baby Bear, Baby Bear,  
What Do You See?

## Understanding the World

Where would you find the animals in the story?

See if you can find out what a baby bear, bird, duck, horse, frog, cat, dog, sheep and fish are called.

There is a teacher in the story. What job would you like to when you grow up?  
Why?

## Communication and Language

Join in with the repeated refrains.

Can you...

Roar like a bear

Tweet like a bird

Quack like a duck

Neigh like a horse

Croak like a frog

Meow like a cat

Bark like a dog

Baa like a sheep

Does a goldfish make any sound?

What sounds do you think the teacher and children might make?

## Physical Development

How do you think a bear might move?

Can you...

Flap like a bird

Waddle like a duck

Gallop like a horse

Hop like a frog

Pounce like a cat

Run like a dog

Trot like a sheep

Swim like goldfish

How do you think the teacher and children might move?

## Maths

### Pattern/Size/Number

Look at the colours of the animals. Can you make a pattern with blocks, mosaic tiles, counting bears or paint?

Can you put the animals in order from...

Biggest to Smallest

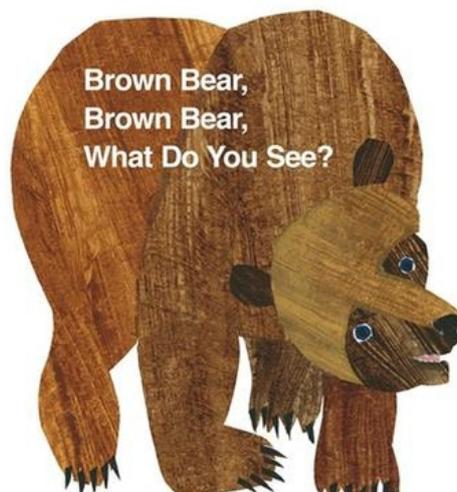
Heaviest to Lightest

Tallest to Shortest

How many animals are there all together?



Bill Martin Jr / Eric Carle



## Expressive Arts and Design

See if you can mix paints to make the colours of all the different animals in the story.+

Can you make an animal mask or puppet?

Use the puppet theatre to act out your story.