

# Spring Term 1: WB: 01.02.21: The Gingerbread Man

## PSED

Why do you think the Gingerbread Man was running away?

Why did the fox pretend to help him? Who might help us?

## Literacy

Re-tell the story in your own words.

Use props to sequence the story.

Imagine you made a biscuit from Gingerbread and it escaped from the oven.

Where would it go?

What might happen to it?

Make a map to show its journey.

Make your own book to tell your story.

Write a Gingerbread Man recipe.

Read stories on a similar theme, such as:

Little Red Hen.

## Understanding the World

Why do you think the Gingerbread Man didn't want to get wet?

Do you think he would float or sink?

Let's try making a Gingerbread Person from different materials – dough, paper, card – put it in water and see what happens.

## Communication and Language

Join in with the repeated refrains.

Encourage the children to ask/answer questions relating to who/why/what/where/when?

Can you guess who I am?

Ask the children to describe a character from the story.

Add different smells and textures to your dough, such as vanilla, mint, dried spices, chocolate powder. Ask the children to close their eyes and describe what they can feel and smell.

## Physical Development

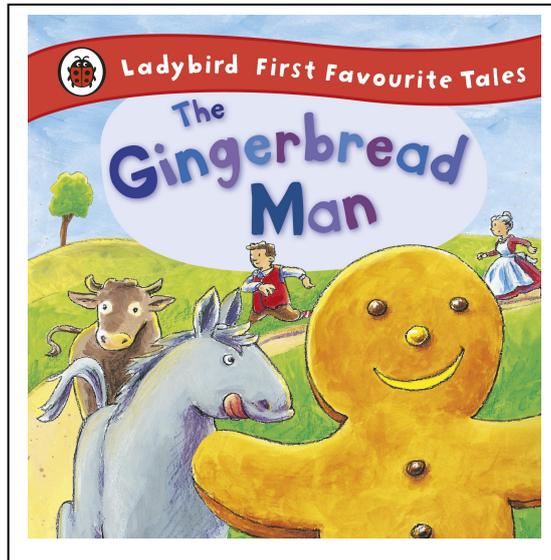
Play chasing games in the garden, pretending to be the characters from the story. Make an assault course from boxes/pillows/whatever you have.

Can you run fast/slow?  
Can you jump over?  
Can you go under/through?

Click on the links below for some Gingerbread Yoga and Mindfulness.

<https://www.youtube.com/watch?v=aIODIWEoH2E>

<https://www.youtube.com/watch?v=CCRxpjkjNDU>



## Maths

What ingredients do we need to make Gingerbread?

Can you weigh them?

Can you make different shaped biscuits? How many buttons/eyes will you put on?

Can you draw/colour/decorate two Gingerbread People that look exactly the same?

## Expressive Arts and Design

Put some large paper on the ground and lie down on it. Ask your friend to draw around your body to make a giant Gingerbread Person.

Draw around your friend's shadow with chalks in the garden.

Look at the shapes you have drawn. Can you guess who it is?

Make a Gingerbread paper chain.